



Frequently Asked Questions

1. Is EBLI effective for students with dyslexia?

Yes. With its emphasis on speech first, print second, EBLI teaches students to match speech sounds to spellings in a multi-sensory, scaffolded manner that develops pattern recognition and offers continuous reinforcement. Check this link out for EBLI success stories: <https://eblireads.com/ebli-for-dyslexic-learners/>

2. How frequently should tutoring occur to see results?

Twice weekly sessions are recommended for continuity and regular practice; however, less or more than that can be accommodated, and goals adjusted accordingly.

3. How long will it take to see improvement?

EBLI's speech-to-print method has a strong history of markedly improved word attack skills and reading fluency within 4-6 months of consistent tutoring, although results vary by student. Spelling gains typically take longer and depend more on how the student approaches spelling across all subject areas. EBLI is a fun and engaging approach that develops transferable skills to future learning and that saves students from unnecessary cognitive load .

4. Does my student need a diagnosis of dyslexia to work with you?

No. Anyone who is struggling, below grade level, or otherwise dissatisfied with their reading, writing, and spelling can benefit from structured linguistic phonics.

5. What can I do if I suspect dyslexia?

- **Educate yourself about dyslexia.** *Overcoming Dyslexia* (Sally Shaywitz) is a good place to start.
- **Pursue testing** through your child's school district or with an educational psychologist.
- **Read aloud to your child every night to foster a love of books.**
- **Introduce audiobooks** so your student can enjoy books independently of you. Have them follow along in a hard copy of the book wherever possible.
- **Commit to using only one reading intervention program.** Doubling up can cause confusion. Find out which reading approach is used at your child's school to ensure it does not contradict the intervention program you select for private instruction.
- **Increase tutoring during the summer months** when important gains can otherwise be lost.
- **Advocate for in-school accommodations** for your child, such as oral testing instead of written, shorter assignments (as opposed to more time, since this singles your student out), and no weekly spelling tests.
- **Most importantly, identify and develop your child's strengths and talents!** Dyslexia can be a source of anxiety, but if students know their other strengths, their confidence will be bolstered. Each week, aim to spend at least as much time developing your child's other interests as on tutoring.